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| **Research Process** | | | | | |
| *Relevancy and reliability of sources of information* | * use of mainly library databases to locate official publications i.e. scientific journals. * Use of Internet sources that are highly reliable and relevant. (i.e. gov or edu). * locate and cited all audiovisual sources of information as well as text. * at least 3 sources of information collected | * Sources were varied * Included at least one source from a database. * Other sources were from reliable sources of information (i.e. gov or edu). * locate and cited all audiovisual sources of information as well as text. * at least 3 sources of information collected | * Sources were varied. * All sources were from relevant sources of information. * at least one graphic source cited as well | * 3 sources of data were used . * Some general sources of information such as wikipaedia were used. * incorrect identification of sources. | * No appropriate or reliable source used. * Tend to use wikipedia or other not so reliable sources. * incorrect identification of sources. |
| *Bibliography* | * All sources were completely and correctly cited. * More than 3 sources of information were used. * All relevant graphics were included and labelled. * A Bibliography in alphabetical order has been provided. | * Sources were correctly cited. * At least 3 all highly relevant and reliable sources of information were used. * Relevant graphics were included and labelled. | * An attempt to mostly cite sources correctly. * up to 3 sources were used. * Graphics may not be included or correctly inserted. | * An attempt to cite sources was made. * An attempt at 2 sources of information * Graphics may not be included or correctly inserted. | * Students are struggling to find and cite relevant sources of information. * They list url but do not fully reference sources. * Graphics not included in data grid |
| *Relevant and succinct information* | * Demonstrate a thorough understanding of content. * Written in their own words * No superfluous data * No incomplete or missing data * Dot points used to succinctly state relevant information. | * Demonstrate a good understanding of content. * Written in their own words and summarised. * Little superfluous or missing data * Dot points used | * Demonstrate an understanding of the content. * Mostly written in own words * dot point used * little incomplete data. | * Demonstrate an understanding of content. * Incomplete data included and/or superfluous and irrelevant data | * Seemed to misunderstand topic * Not summarised but clearly plagiarised. * Superfluous and incomplete data |
| *Relevant, accurate and appropriate information.* | * Information about questions is thorough, accurate and complete. * Data accuracy ensured by cross checking all facts with at least 2 sources of information. | * Information about questions is accurate and complete. * data accuracy ensured by cross checking most facts with at least 2 sources. | * Information about questions is accurate. * Data accuracy ensured by cross checking some facts with at least 2 sources. | * Innacuuurate data included. * Incomplete data included. * Little attempt at cross checking was made. | * Many inaccuracies of information included. * No attempt at cross checking was made. * Work incomplete |
| **Total 15 marks** | | | | | |

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| **Content** | | | | | |
| Brief description of your chosen animal including scientific name and detail about its habitat. |  |  |  |  |  |
| Identify a range (4) or animal behavior that is categorized by function (or purpose) and give an example of the animals behavior. |  |  |  |  |  |
| Give clear understanding about the links of the behaviours to their survival in the wild |  |  |  |  |  |
| Identify 4 types of communication and give clear examples of how any of these behaviours are used by the animal species. |  |  |  |  |  |
| Clear understanding of difference between innate and learned behaviors in their species. A clear example of each should be given. |  |  |  |  |  |
| **Total 20 marks** | | | | | |